

WELCOME TO ARCHBISHOP DENIS O'CONNOR C.H.S.



Grade Eight Parent Information Night
January 14, 2021

Agenda

- Welcome - Mr. Jason Cannon
- Prayer/Chaplaincy - Mr. Lee Loy
- Principal's Welcome - Mr. John DiVizio
- Program Support - Mrs. Kathy Hurst
- Planning for Grade 9: Non-Academics
- Planning for Grade 9: Pathways
- Planning for Grade 9: Academics
- Planning for Grade 9: Registration

DO'C Highlights/Successes



- Virtual DO'C Newspaper - DO'C Times
- 3 SHSM Programs are still running; Health & Wellness, Construction and Non-Profit
- Dual Credit Program - Hairstyling, Business Leadership, & Construction Engineering
- Red Wagon Campaign
 - Over Advent season we raise money for those in need; \$6,000 raised this year; the funds are given to support families in need within the school community and the Ajax community.
- Virtual Chess Club and Rocket League Tournaments

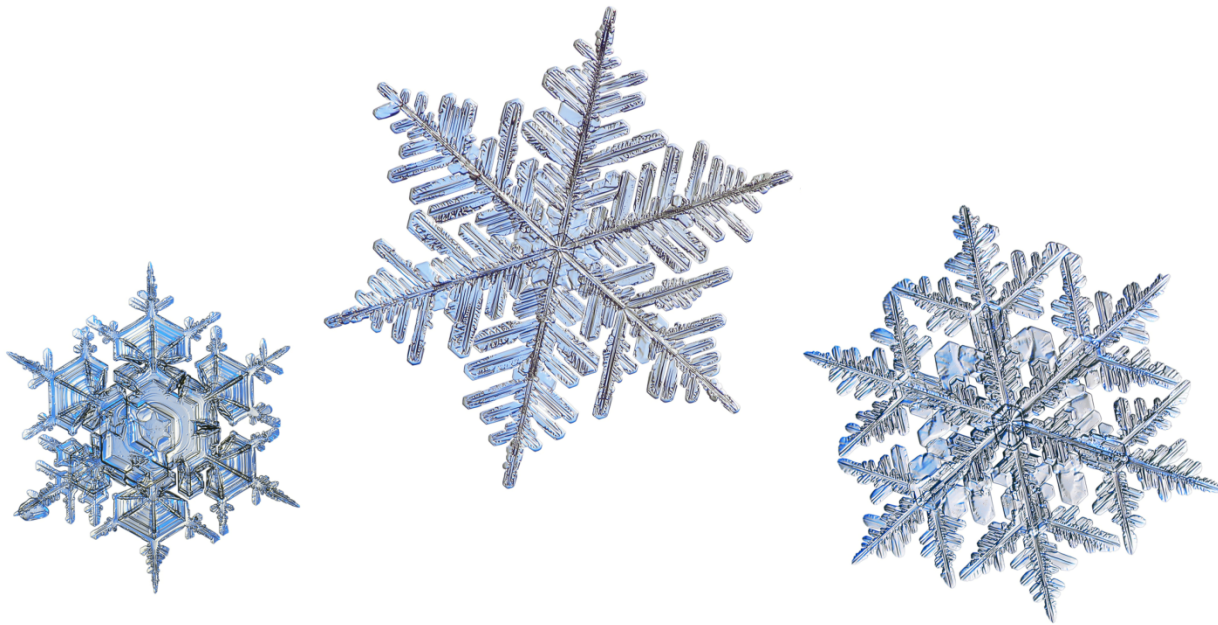
PLANNING FOR GRADE NINE: Non-Academics

2021-2022

Who is iGen (Gen Z)?

- Have never known a world without cell phones, internet or tablets
- Shorter attention span - approx 8 seconds!
- More aware and tolerant of diversity, equality and safety
- They are entrepreneurial
- For all their power to link kids day and night, social media also exacerbate the age-old teen concern about being left out. Smartphones and other screens promote antisocial behavior, prolong childhood and increase loneliness, depression and anxiety
- Developing more slowly; still at home well into late 20's early 30's
- Childhood now stretches well into high school.
- Don't want debt

Delicate Snowflake



Duck on a Pond



Mental Health

- ▶ Remember - 1 in 5 (22%) of Canadian Youth are affected by a Mental Health illness/disorder
- ▶ Top 3 Sources of Stress:
 - Grades, School, Homework (36%)
 - Family (32%)
 - Friends, Girl/Boyfriend, Peers (21%)
- ▶ Educators and Parents alike are now much more aware that when chronic anxiety, anger, or upset feelings intrude on children's thoughts, less capacity is available in working memory to process what they are learning

Emotional Intelligence

- Cultivating Inner Resilience in Children
- The innate ability we all have to self correct and thrive in the face of life's challenges
- Are you the carrot, the egg or coffee?
- Be active in your child's learning!
- NEW for 2021 Grade 9 Resiliency Program!

Thoughts From Our Grade Nines

What are the most important things students in grade 8 need to know as they prepare for high school?

- Organization is very important. Keep good notes and put them in your binder.
- Ask your teacher if you don't understand something.
- Head Start Program really helped with Transition.
- Pick the right academic level for grade 9. Ask your grade 8 teacher what the right level is.
- Teachers assign tests/assignments on same day.
- Go out for clubs and activities - it is a great way to meet people and become part of the school.
- Don't be scared. People are very nice. We were not bullied or put in lockers.
- Always hand in your work on time.
- Prepare for more homework and study. Falling behind creates more stress later on.

Extra-Curricular Activities at DO'C

- ▶ Student & Athletic Council
- ▶ Anti-Bullying/Think Pink Club
- ▶ Musical Theatre Prod.
- ▶ Concert Band and Choir
- ▶ Peer Ministry
- ▶ Peer Tutoring
- ▶ Peer Mediation
- ▶ Breakfast Club
- ▶ Math Competition
- ▶ Social Justice Club
- ▶ Eco Club
- ▶ Culture Club
- ▶ Robotics Club
- ▶ Stomp Out Stigma (SOS club)
- ▶ GSA Club
- ▶ Hockey
- ▶ Soccer
- ▶ Golf
- ▶ Volleyball
- ▶ Swimming
- ▶ Basketball
- ▶ Track and Field
- ▶ Cross Country
- ▶ Ultimate Frisbee
- ▶ Tennis

PLANNING FOR GRADE NINE: Pathways Planning

2021-2022

Thinking Pathways!

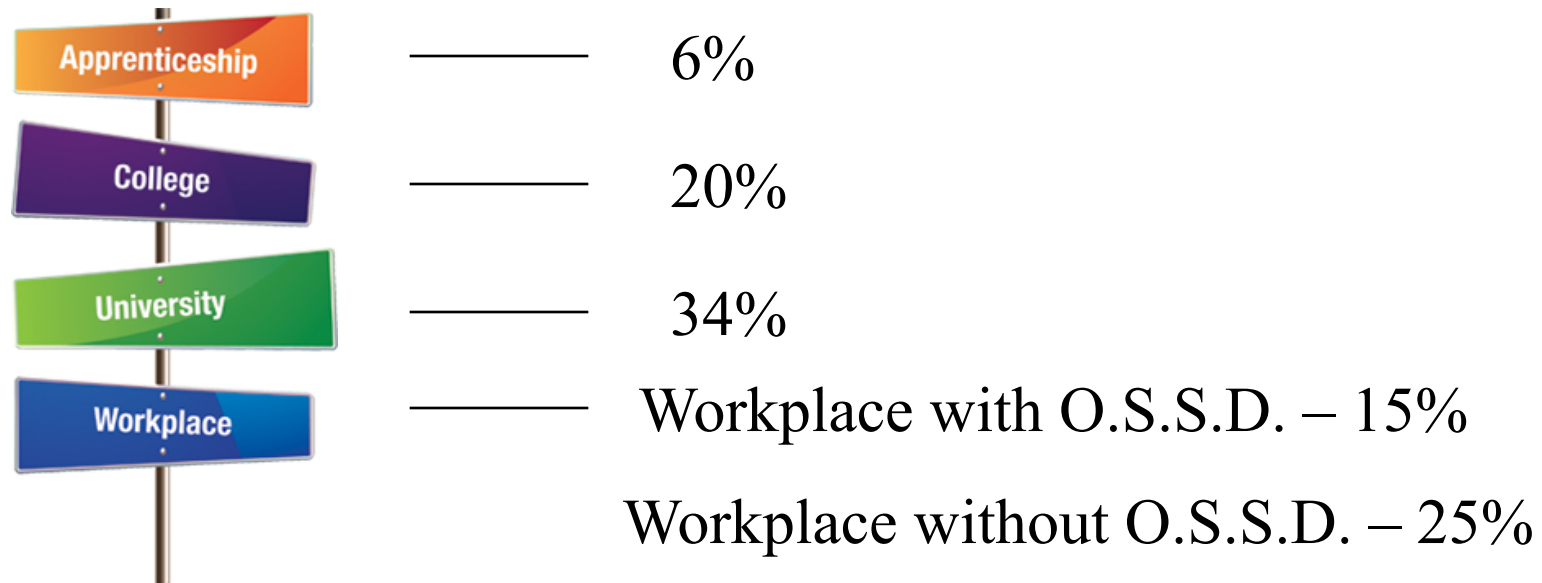


Dr. Alan King Report -2009

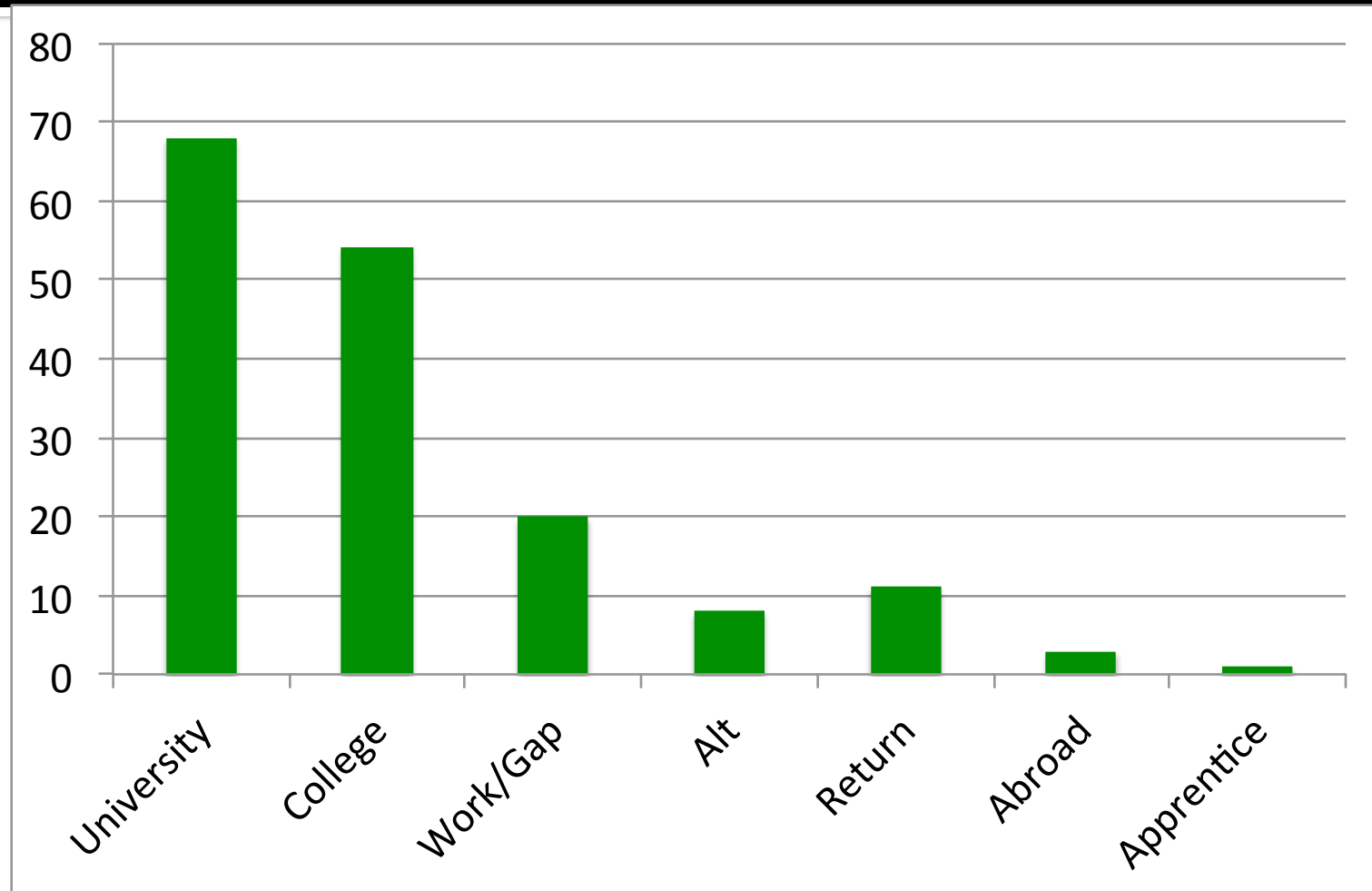
“Who Doesn’t Go To PSE?”

www.collegesontario.org/research/king-report-2009.html

- The goal of this study was to gain insight on the characteristics of young people who do not pursue PSE immediately after high school.
- At the end of 5 years of high school:



Where do our Graduates Go?

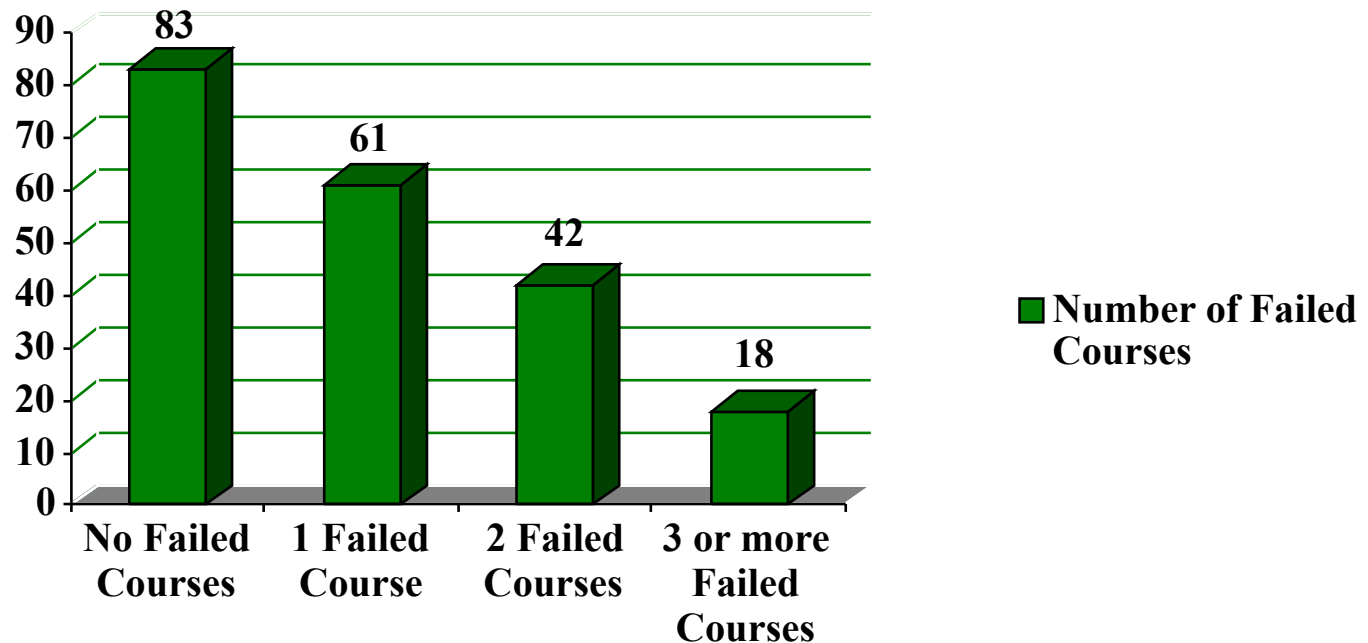


74% of our Graduates headed directly to Post-Secondary Education!!

Dr. Alan King Report - 2009

“Who Doesn’t Go To PSE?”

- “Students who failed courses early in secondary school were much less likely to complete an OSSD. For example, 83% of students with no failed courses graduated with an OSSD within 5 years.”



People Without Jobs, Jobs Without People

Dr. Rick Miner, 2010

- Past-President of Seneca College who looked at the jobs of the future and the education and training required for these jobs.

“Without effective action, we face a future with large numbers of unskilled workers looking for jobs that require skills they do not possess, and a large number of jobs that will go unfilled. The time for action is now. It will take planning, hard work, cooperation, and difficult decisions to secure our future. An alternative outcome is simply unacceptable.”

http://www.collegesontario.org/research/research_reports/people-without-jobs-jobs-without-people-final.pdf

Looking at the Skilled Trades



[Apprenticesearch.com](http://www.apprenticesearch.com)



www.skillscanada.com



www.oyap.com/dcd



ONTARIO COLLEGE OF TRADES
ORDRE DES MÉTIERS DE L'ONTARIO

www.earnwhileyoulearn.ca

MINISTRY OF TRAINING, COLLEGES AND UNIVERSITIES

<http://www.tcu.gov.on.ca/eng/employmentontario/training/>

Specialist High Skills Majors

- The Specialist High Skills Major (SHSM) is a combination of 9 or more courses and experiences that relate to a subject area of special interest or to a particular destination
- Students in grade 11 and 12 combine credit courses, reach ahead activities, sector specific certifications and Cooperative Education
- Currently DO'C is offering a Health and Wellness SHSM, Non-Profit SHSM, & Construction/Tech SHSM



Specialist High Skills Majors



Construction
Tech



Health &
Wellness



Non-
Profit



Dual Credit Programs

- A portion of the course is taught by an instructor from the College granting the credit.
- At DO'C, we are currently offering dual credit courses through some of the Ontario Youth Apprenticeship Programs and others within our regular courses.
- DO'C offers these dual credit courses for the 2021-2022 school year
 - Grade 11 Hairstyling @ Aesthetics. Students earn TXJ3E from DO'C and a Aesthetics credit from Durham College
 - Grade 11 Media Arts (Yearbook). Students earn ASM30 from DO'C and Digital Photography I from Durham College. Students do Yearbook in both semesters
 - Grade 11 Construction Engineering Tech. Students earn TCJ3C1 from DO'C and Carpentry from Durham College.

Post Secondary Education Cost



- Tuition - \$6,732 to \$9,608
- Student Fees - \$1,188
- Books and Supplies - \$950
- Residence - \$5,090 to \$8,594
- Meal Plan - options range from \$5,250 to \$5,650
- Plus
 - Transportation
 - Clothes
 - Spending Money
 - Telephone
- Main site for University info
 - www.ontariouniversitiesinfo.ca



- Tuition - \$4,274
- Computer Related - \$500
- Books and Supplies - \$1,675
- Residence - \$5,440 to \$8,470
- Meal Plan - options range from \$2400 to \$4000
- Plus
 - Transportation
 - Clothes
 - Spending Money
 - Telephone
- Main site for College info
 - www.ontariocolleges.ca

ON Transfer

- Did you know that you can transfer from College to University?
- You can earn both a diploma and a degree in as little as 4 years?
- Receive the hands on practical applications, as well as the academic theoretical principles?
- ONTransfer.ca outlines all of the articulation agreements between colleges and universities

PLANNING FOR GRADE NINE: Academics

2021-2022

How Does One Make It To Graduation Day?

To earn the Ontario Secondary School Diploma all Ontario students are required to:

- Earn 30 Credits
- Meet the Ontario Secondary School Literacy Requirement (First written in Grade 10)
- Complete 40 Hours of Christian Community Service. Students can accumulate hours beginning July 1



Compulsory Credits

- 4 credits in Religious Education
- 4 credits in English
- 1 credit in French
- 3 credits in Math
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in The Arts
- 1 credit in Health and Physical Education
- .5 credit in Civics
- .5 credit in Career Studies

Compulsory Credits (con't)

- 1 additional credit in English, or French as a second language, or a Native language, or a classical or international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education or cooperative education
- 1 additional credit in health and physical education, or business studies, or the arts, or French as a second language or cooperative education
- 1 additional credit in science (Grade 11 or 12) or technological education (Grades 9 - 12), or French as a second language, or cooperative education, or computer studies

The Archbishop Denis O'Connor On-Line Course Calendar

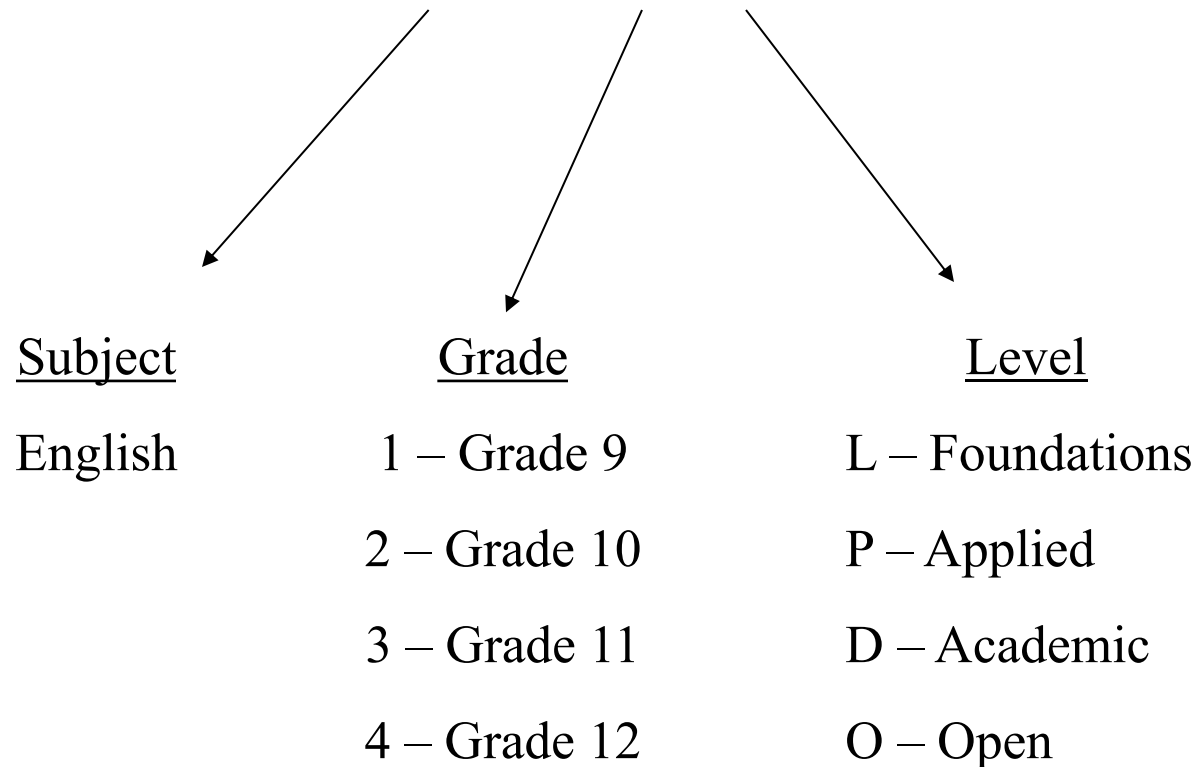
- Our Course Calendar provides information about the school, graduation requirements, Ministry policy, courses available to students and general information.

doc.dcdsb.ca

- Select the STUDENT Tab, then the Guidance link; select Course Levels and Calendars on the left, followed by the DO'C Course Calendar link

Reading a Course Code

ENG 1P1



Compulsory Courses in Grade Nine

- Religion
- English
- French
- Science
- Mathematics
- Canadian Geography
- Physical Education

Note: In Grade 10, Geography and French are no longer compulsory courses. They are replaced by History and the Career Studies/Civics course.

- Students can select the traditional gym class or the Fitness class. In the fitness class students run everyday!. Upon completion of the run, the focus is weight training and cardiovascular activities.
 - Phys. Ed. uniforms are purchased on the first day of class.

Optional/Elective Courses - Students choose one of:

- Drama
- Instrumental Music (No experience necessary!)
- Instrumental Music (with experience)
- Vocal Music
- Visual Arts (Drawing, Painting, Sculpture)
- Exploring Technologies (Automotive, Woodworking, Computer Aided Design, Drafting Principles, Welding)
- Robotics and Communications Technology- Computer Studies (Office 365)

Alternate Courses

Alternate courses are used if an optional course is not available or cannot be scheduled

Some Things to Consider

- Every student must complete an Arts credit in either grade 9 or 10.
- We encourage parent and student, in consultation with the grade 8 teacher, to select the academic level that will lead to success in grade 9. The student's learning style is an important factor in this decision.
- A pathway selected in Grade 9 does not predetermine pathway for all of high school; it is fluid.
- Students may also have a combination of levels to meet their learning abilities

Foundations Courses (i.e. ENG1L1)

- Foundations level courses are offered in English, Math and Science
- Goal is to bring essential skills up to grade level to allow for possible transition to the applied level
- Programming is individualized. Students master skills and concepts before moving on to the next level
- Students who need to improve basic literacy and numeracy skills
- As in all levels, attendance and work habits greatly influence success
- Class size is generally around 10 to 12

Applied Courses (i.e. ENG1P1)

- Course work relates to familiar, real-life situations and provides students with the opportunity for “hands on” and practical application of the concepts they learn
- Students are generally more dependent learners who benefit from greater teacher direction. They receive more samples of work. Workbooks may accompany textbook.
- Students will learn by doing, participate in discussions and make connections to the world
- Applied courses prepare students for courses at the College and Workplace level in grades 11 and 12

Academic Courses (i.e. ENG1D1)

- Recommended for students working at Level 3 or 4 (75%+)
- While the course work provides students with both theory and practical application, there is a greater emphasis on Theory as a basis for future learning and problem solving
- Students need to work more independently, meet deadlines and keep pace with a fast-moving curriculum
- Academic courses prepare students for courses at the University and College level in grades 11 and 12

New De-Streamed Math Course

- On July 9, 2020 Education Minister Lecce announced that beginning in September 2021 Grade 9 Math course will be de-streamed
- The intention is to allow students to enter the secondary math curriculum at the same level, evaluate performance for better level placement in grade 10
- MTH1W1 is the new math code

Open Courses

- Open courses have one set of expectations for the subject being taken
- Examples:
 - Religion (HRE101)
 - Drama (ADA101)
 - Physical Education (PPL101 & PPL102)

Changing Academic Levels From Grade 9 to Grade 10

- Students can change academic levels from grade 9 to grade 10 (i.e. Applied English in grade 9 to Academic English in grade 10)
- Student success in the grade 9 course, the desired pathway of the student and a recommendation from the grade 9 teacher would be considered in the decision making process
- Our goal is to have a successful grade 9 result and use that result as a basis for course selection in grade 10

Student Schedule @ DO'C

Period	Time	Semester One	Semester Two
HR	8:40 - 8:45	Homeroom and Announcements	
1	8:45 - 10:00	HRE1O1 (Religion)	ENG1P1 (English)
2	10:05- 11:20	SNC1P1 (Science)	MTH1W1 (Math)
LUNCH	11:20 - 12:00	Lunch	Lunch
3	12:00 - 1:15	PPL1O1 (Phys-Ed)	AMI1O1 (Music)
4	1:20 - 2:35	CGC1P1 (Geography)	FSF1P1 (French)

Academic Supports

- Mrs. Cullaton - Student Success Teacher
- Math Help - offers after school assistance
- Peer Tutoring: senior level students assist junior level students
- Paid Tutors: Guidance has contacts for tutors in the area by subject for a fee

PLANNING FOR GRADE NINE: Registration

2021-2022

The On-Line Course Selection Process



myBlueprint

- Students from our 5 associate schools will select courses through myBlueprint
- Students will login using their board email
- NEW - After selecting courses, students will send Course Selection to parents for approval; parents approve and courses are submitted. The Student Activity Fee can be paid on-line at elementary school.

The On-Line Course Selection Process



- To access myBlueprint, go to the DO'C web site (doc.dcdsb.ca) and select the STUDENT Tab, followed by the GUIDANCE link. On the left side of the screen select Course Levels and Calendars;
- There will be two links to myBlueprint
 - myBlueprint - Video tutorial on how to log in
 - myBlueprint login - for students to login using their board email (@dclive)

Collection of Course Selection Forms

- Course Selections are to be submitted and approved by parent, along with Student Activity Fee paid by February 24, 2021
- When selecting courses with your child please select wisely as discretionary changes are not made during the year.

For Students Not Currently Attending One of Our Associate Schools

- ▶ Families apply by visiting our website and completing an Online Application Package; doc.dcdsb.ca; click **Register for School**; you will be directed to our Online Registration System; click on **Enroll New Student**
- ▶ Upon successful completion of your online application, be sure to bring in ALL necessary documentation to the Guidance Office. Once approved, you will be contacted to arrange an appointment to select courses and pay fees.
- ▶ Please call the Guidance Department at (905) 427-6667, ext. 53000 for any questions regarding registration

Transportation

- Students who live 3.2 km from Archbishop Denis O'Connor will receive transportation to school via a yellow bus. Further details will be provided at our Course Selection presentation.
- Please contact Durham Student Transportation Services, for Board Busing Eligibility @ 905-666-6395



Preparing for September

- Parents are welcome to call the Guidance department to discuss their child's program for Grade 9
- Purchasing a Uniform
 - McCarthy's store located in Ajax
 - Used uniform sale @ DO'C
 - Phys. Ed. uniforms are purchased at the school
- August Mailing
- Head Start Program - August 23-26
 - a four day program designed to prepare students for high school
- First Day of School! - Grade 9's only - September 7, 2021

DO'C VIRTUAL TOUR

- Here is a link to take a Virtual Tour of Archbishop Denis O'Connor
- There are some video 'Easter Eggs' which are found in certain classrooms - be sure to check them out!

<https://vt.plushglobalmedia.com/tour/TT17GDUYQC?preview=ac81294cd64a6de443e7c6859a75c7dd>

- You can also find the Virtual Tour at doc.dcdsb.ca – click on STUDENTS, then click on GUIDANCE.
- Scroll down and click on IMPORTANT DATES – then click on DO'C VIRTUAL TOUR